

TEACHER'S EVALUATION FORM

GRADE LEVEL: EARLY ELEMENTARY (K-3)

Child's Name: _____ D.O.B. _____

School: _____ Grade: _____

Type of Class: _____

Other Special Services: _____

Frequency: Full-Day Half-Day

1. ATTENDANCE: Good Fair Poor

2. ACADEMIC ACHIEVEMENT:

Comparison to Classroom Peers

	Grade Equiv.	Above or Average	Below Average	Among Worst in Class	Comments
Pre-Reading Skills	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Word Recognition	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reading Comprehension	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Numerical Skills	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Spelling	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Writing	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

3. PHYSICAL DEVELOPMENT:

Appearance:

Normal Abnormal Describe: _____

4. COORDINATION:

	Good	Fair	Poor
Gross Motor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine Motor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. SUGGESTION OF PERCEPTUAL PROBLEMS? Yes No

If yes, please describe: _____

6. BEHAVIORAL AND AFFECT:

- | | | | | |
|--|--|--|-------------------------------------|---|
| <input type="checkbox"/> Nervous | <input type="checkbox"/> Moody | <input type="checkbox"/> Quiet | <input type="checkbox"/> Impulsive | <input type="checkbox"/> Hyperactive |
| <input type="checkbox"/> Fearful | <input type="checkbox"/> Shy | <input type="checkbox"/> Angry | <input type="checkbox"/> Immature | <input type="checkbox"/> Distractible |
| <input type="checkbox"/> Talkative | <input type="checkbox"/> Slow | <input type="checkbox"/> Happy | <input type="checkbox"/> Lethargic | <input type="checkbox"/> Disobedient |
| <input type="checkbox"/> Aggressive | <input type="checkbox"/> Sad | <input type="checkbox"/> Variable | <input type="checkbox"/> Disruptive | <input type="checkbox"/> Uncontrollable |
| <input type="checkbox"/> In a world of their own | | <input type="checkbox"/> Low Frustration Tolerance | | <input type="checkbox"/> Disorganized |
| <input type="checkbox"/> Cooperative | <input type="checkbox"/> Eager to please | <input type="checkbox"/> Other _____ | | |

Comments: _____

7. SPEECH & LANGUAGE FUNCTION:

A. Is child bilingual? Yes No In which language?

Is child better in one than the other? Yes No Is so, which?

Child's communication can most typically be described as (check one):

Spontaneous & meaningful Over talkative Inhibited Inadequate

B. Speech: Normal Some articulation errors Difficult to understand

C. Language:

	Never	Sometimes	Usually
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Does child appear to understand what is said to them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Does child follow directions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1. Only with gesture?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Even without gesture?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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D. Vocabulary:

Does child use complete sentences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Does child use age-appropriate vocabulary?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comments: _____

8. SOCIAL SKILLS

A. Relationship to Teacher (Adults):

Eager to Please Compliant Cooperative Defiant Rebellious

Unable to accept discipline Need constant prodding or attention

B. Peer Relations:

Initiates contact Disliked by other Children Disinterested in other Children

Has friends Provokes other children Liked by other children

Leader Mixes with group Not part of group

Comments: _____

9. MATURITY:

Compared to classmates, child seems: more mature about like the others less mature

Approximately what age does the child act? _____

Comments: _____

10. WORK HABITS:

	Never	Sometimes	Usually
Easily distracted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finishes tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes longer than others to complete	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Changes activity without difficulty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Needs much structure and supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: _____

11. TEST SCORES:

A. Readiness (date) _____ Score: _____

B. Achievement (date) _____ Score: _____

C. Other (date) _____ Score: _____

12. MISCELLANEOUS/COMMENTS:

A. Do you feel this child is "different" from other children? Yes No

Why? _____

B. Do you feel this child needs special educational? Yes No

Why? _____

C. Please feel free to elaborate on any of the above points or to add other information you feel is relevant:

Signature: _____ **Date:** _____

Title: _____

VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE

Name: _____ Grade: _____

Date of Birth: _____ Teacher: _____ School: _____

Each rating should be considered in the context of what is appropriate for the age of the child you are rating and reflect his/her behavior. Please indicate the number of weeks or months you have been able to observe the behaviors _____.

Frequency Code: 0 = Never 1 = Occasionally 2 = Often 3 = Very Often

1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not listen when spoken to directly	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork <i>(not due to oppositional behavior or failure to understand)</i>	0	1	2	3
5. Has difficulty organizing tasks or activities	0	1	2	3
6. Avoids, dislikes or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes on others (eg, butts into conversations or games)	0	1	2	3
19. Loses temper	0	1	2	3
20. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3
21. Is angry or resentful	0	1	2	3
22. Is spiteful and vindictive	0	1	2	3
23. Bullies, threatens or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (ie, "cons" others)	0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others' property	0	1	2	3
29. Is fearful anxious or worried	0	1	2	3
30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making mistakes	0	1	2	3
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems, feels guilty	0	1	2	3
34. Feels lonely, unwanted or unloved; complains that "no one loves him/her"	0	1	2	3
35. Is sad unhappy or depressed	0	1	2	3

VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE (continued)

ACADEMIC PERFORMANCE

	Problematic		Average		Above Average	
Reading	1	2	3	4	5	
Mathematics	1	2	3	4	5	
Written Expression	1	2	3	4	5	
Homework Completion	1	2	3	4	5	

CLASSROOM BEHAVIOR

	Problematic		Average		Above Average	
Relationship with peers	1	2	3	4	5	
Following directions/rules	1	2	3	4	5	
Disrupting class	1	2	3	4	5	
Assignment completion	1	2	3	4	5	
Organization skills	1	2	3	4	5	

Please include any observations you feel are pertinent: _____
